



#### **ScuoilaBox – the idea**

An individual desk - light, mobile and suitable for the demands of the schoolroom – as well as an independent storage system; these are the basic characteristics of the ScuoilaBox. With ScuoilaBox, the schoolroom can be set out as you wish and is easily and quickly adapted to the needs of the teacher. With the mobile material boxes, the pupil can choose where he or she works and set it out quickly and quietly to suit his or her personal taste.

#### **ScuoilaBox - technically convincing**

ScuoilaBox was convincingly designed by the design team of Ivo Vesely and Roland Eberle. The profile of the aluminium legs as well as the smooth joins in the material guarantee stability and minimum wear and tear during the daily school activities. The light, classical and original form allows the ScuoilaBox to blend into any architectural environment.

#### **ScuoilaBox - ergonomics included**

Thanks to the double telescope mechanism, the ScuoilaBox can be adjusted from sitting to standing level quickly, easily and without making a noise. And because it's so easy and quick to do, people use it. Whether standing up to speak or sitting down to listen, ScuoilaBox moves with you.

The desk legs have two different lengths to suit younger and older children. The desk can be tilted up to 16°, while the storage space remains horizontal.

#### **ScuoilaBox – new furniture for schoolchildren**

Life at school changes very quickly. New kinds of teaching are examined and tested, technological progress alters the teaching and learning materials. The old schoolroom has become a multi-functional learning area with space to communicate and interact. ScuoilaBox is the solution for a flexible, ergonomic and economical schoolroom arrangement.

1. By means of talks and presentations, lessons are conveyed with the help of modern visualisation techniques.
2. The mobile caddies allow personal material boxes to be stored away.
3. Schoolchildren work on their lessons independently at individual one-person work places, helped by technical support materials, such as EDP.
4. In discussion groups, lessons are carried out dialectically by exchanging arguments and opinions.
5. During team work, presentations are prepared or subjects are treated independently using available learning materials.